

## Explanatory Notes on Main Statistical Indicators

**Institutions Providing Postgraduate Programs** refer to colleges and universities, research institutions recruiting and educating postgraduates of master's degree, doctor's degree and other degree upon approval by the government and under the State plan.

**Regular Institutions of Higher Education** refer to educational establishments set up according to the state's establishment standards and examination and approval procedures, recruiting graduates from senior secondary schools as the main target by National Matriculation Test. They include full-time universities, independent colleges and higher professional schools, short-term vocational colleges.

**Adult Institutions of Higher Education** refer to educational establishments, set up in line with the state's establishment standards and examination and approval procedures, recruiting personnel with senior high school or equivalent educational diploma through national college entrance test for adults, and providing higher education courses in many forms including correspondence, spare-time, or full-time teaching for adults. Institutions of higher learning for adults include schools of higher education for staff and workers, schools of higher education for farmers, colleges for management cadres, pedagogical colleges, independent correspondence colleges, Radio and TV universities and other educational establishments.

**Higher Education Institutions** refer to institutions offering higher education upon examination and approval by administrative departments in charge of education in provinces, autonomous regions and municipalities, with an education license, which are not eligible for conferring diploma.

**Civilian-run Schools** refer to schools and other educational institutions run by individuals, social groups and other social organizations upon approval by relevant competent authorities, by using educational funds not from state revenues.

**Diploma Test Institutions** refer to other civilian-run higher education institutions offering full-time higher education upon special approval by educational administration.

**Secondary Technical Education** shall enable students to understand necessary basic theories and special knowledge on applied technologies of a specialty, have basic skills and technical application ability for practice of the specialty. Full-time secondary technical education offers a basic study term of 2-3 years.

**Undergraduate Education** shall enable students to understand necessary basic theories and knowledge of a subject or specialty, have necessary basic skills, methodology and relevant knowledge of the specialty, and have preliminary skills for practical work and research of the specialty.

Full-time undergraduate education offers a basic study term of 4-5 years.

**Master's-degree Postgraduate Education** shall enable students to understand solid basic theories, systematic professional knowledge of a subject, have relevant skills, methodology and relevant knowledge of the specialty, and have the ability for practical work and research of the specialty. Master's-degree postgraduate education offers a basic study term of 2-3 years.

**Doctor's-degree Postgraduate Education** shall enable students to understand solid and extensive basic theories, systematic and in-depth professional knowledge, relevant skills and methodology of a subject, have the ability for independent creative research and practical work of the specialty. Doctor's-degree postgraduate education offers a basic study term of 3-4 years.

**Online Students** refer to students for Internet-based higher education for diplomas for general undergraduate courses, undergraduate courses for adults, and secondary technical courses, recruited in online education colleges opened in schools as modern remote education pilots approved by the Ministry of Education.

**Employees Enrolled in Graduate Programs for Master's Degree** refer to students recruited through national entrance examination for studies of Master's degree approved by the Academic Degree Commission of the State Council, in order to improve the practical skills of on-the-job personnel. Graduated students will be conferred academic degree only, without academic credentials.

**Foreign Students Studying in China** refers to foreign students who study in China.

**Number of Graduates** means the number of enrolled students who are actually graduated after passing all exams and receiving a diploma upon completing all courses stated in the teaching plan within the last academic year. This does not include the number of students completing all courses with any one course not passed, and students not completing all courses or discontinuing their schooling.

**Number of New Enrollment** refers to the number of students actually recruited at the beginning of a new academic year in line with State plan, excluding the number of students failing to go up to the next grade and those resuming their interrupted studies.

**Number of Student Enrollment** means the number of students enrolled after the beginning of a new academic year.

**Number of Students Completing Courses** means the number of enrolled students completing their schooling with one and more courses not passed (including the graduation paper or graduation design) or other aspects not passed, who are not granted for graduation and awarded a certificate of completion,

excluding the number of students completing short-term training courses and single-subject programs.

**Number of Teachers and Staff** means the number of teachers and staff working in and paid by schools (institutions). It includes the number of teachers and staff in the principal campus, in research institutions, school-run enterprises and other subsidiaries.

**Full-time Teachers** refer to personnel mainly engaged in teaching, including persons temporarily (within one year) transferred to other jobs, excluding persons transferred from teaching to administrative leadership or other jobs; excluding part-time teachers and teachers taking over a class for absent teachers.

**Schools for Special Education** refer to the independently set up schools with such characteristics as being suitable for learning, rehabilitation and life of disabled children and adolescents that enroll the blind, deaf and mute children and adolescents as well as those with mentally disabilities or other

special needs to offer general primary, general secondary or secondary vocational education. They include schools for the blind, schools for the deaf, schools for the mentally disabled and other special education schools.

**Area of Land Occupied by School** means the area of land within campus, excluding the area of land occupied by farms, forest farms and school-run factories that are owned by the school but are outside the schoolyard.

**Floor Space of Schoolhouse** refers to the building area of various houses of which the property right is owned by the school and which have been used, excluding houses not completed and under construction, borrowed and rented, or temporarily built sheds and houses.

**Area of Dilapidated Houses** refers to the area of those houses that have not been repaired for many years, have seriously damaged components, are at the risk of collapse, and are identified by the house administration authority as dilapidated houses.